Leesopdrachten GT/H1

Naam:

Tekst 1 *Animals rescued Santa Barbara*

Opdracht 1:

|  |
| --- |
|  |

Opdracht 2:

|  |  |
| --- | --- |
| treatment |  |
| brushes |  |
| tub |  |
| diluted |  |
| dishwashing detergent |  |
| contaminates |  |
| skin |  |
| recovery |  |
| veterinarians |  |

Opdracht 3:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Opdracht 4:

|  |
| --- |
|  |

Tekst 2: **FB emoticon feeling fat removed**

Opdracht 1a:

|  |
| --- |
|  |

Opdracht 1b:

   

Opdracht 2:

*laten vallen - misselijk - ongevaarlijk - stoornissen - vergezeld van*

|  |  |
| --- | --- |
| **drop** the icon  **accompanied** by  eating **disorders**  it isn't **harmless**  feeling **nauseous** |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

|  |
| --- |
|  |

Tekst 3: Groundhog Day

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

a.

|  |  |
| --- | --- |
| 1 squirrel |  |
| 2 shadow |  |
| 3 grumpy |  |
| 4 prediction |  |
| 5 flinched |  |

b.

|  |
| --- |
|  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

a.

|  |
| --- |
|  |

b.

|  |  |
| --- | --- |
| □ | Free the Groundhogs! |
| □ | The Groundhog meant: Don't wake me up! |
| □ | When is this silly tradition going to stop? |
| □ | It's a wild animal not a puppy! |

Tekst 4: Up to date lesbrief Engels – Guinness World Records Day

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

A

|  |
| --- |
|  |

B

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | event | a | zelfde | 1 |  |
| 2 | tiny | b | nieuwsgierig | 2 |  |
| 3 | similar | c | blijven | 3 |  |
| 4 | curious | d | heel klein | 4 |  |
| 5 | remain | e | gebeurtenis | 5 |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

Tekst 5: I am Malala

Opdracht 1:

|  |
| --- |
|  |

Opdracht 2:

a.

|  |
| --- |
|  |

b.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | area | a | verlegen | 1 |  |
| 2 | revenge | b | gebied | 2 |  |
| 3 | treatment | c | angstig | 3 |  |
| 4 | quote | d | aangepast | 4 |  |
| 5 | scared | e | citaat | 5 |  |
| 6 | altered | f | wraak | 6 |  |
| 7 | timid | g | behandeling | 7 |  |

Opdracht 3:

|  |  |
| --- | --- |
| Schrijf bij elke zin op: True (waar) of False (niet waar).  a De recensie werd geschreven door faithgirl400.  b De Taliban wilden Malala doden, omdat ze een meisje is.  c Malala vluchtte naar Engeland na de aanslag.  d Malala is dankbaar dat ze de aanslag overleefde.  e Het boek *I am Malala* is gebaseerd op een waargebeurd verhaal.  f Het boek beschrijft hoe Malala verandert.  g Het boek is nog niet te koop maar verschijnt binnenkort. |  |

Opdracht 4:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Tekst 6: **Roald Dahl’s *Revolting Rhymes***

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 2:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

|  |
| --- |
|  |

Tekst 7: **Seattle dog takes the bus**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

Zoek de juiste vertaling. Streep het foute antwoord door.

|  |  |  |
| --- | --- | --- |
| 1. owner | eigenaar | manager |
| 2. amazed | geschrokken | verbaasd |
| 3. sidewalk | stoep | weggelopen |
| 4. catches up | vangt | haalt in |
| 5. hops | springt | staat |
| 6. spokesman | buschauffeur | woordvoerder |

Opdracht 3:

Lees tekst 1 nu goed door. Beantwoord de vraag.

Vat kort samen wat de volgende personen zeggen/vinden over de busritjes van de hond.

|  |  |  |
| --- | --- | --- |
|  | **persoon** | **wat ze zeggen/vinden** |
| 1 | Miles Montgomery |  |
| 2 | Jeff Young |  |
| 3 | Tiona Rainwater |  |

Opdracht 4:

|  |  |
| --- | --- |
| A |  |
| B |  |

Tekst 8: **A Healthy Halloween?**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

Read the text. Connect the words and expressions that have the same meaning in the text.

|  |  |
| --- | --- |
| 1. lollipop | 1. *hole in a tooth* |
| 1. cavitiy | 1. *large tropical fruit that has thick skin and very sweet, juicy, yellow flesh* |
| 1. dentist | 1. *let things around you get really dirty and untidy* |
| 1. ingredients | 1. *like gummy, so that it stays on your hands or fingers* |
| 1. make a mess | 1. *person whose job is to care for people’s teeth* |
| 1. severe | 1. *round piece of hard candy on the end of a stick* |
| 1. strawberry | 1. *small soft, juicy red fruit that grows on a low plant with white flowers* |
| 1. pineapple | 1. *things that are used to make a food, product, etc.* |
| 1. sticky | 1. *very bad* |

Opdracht 3:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

|  |
| --- |
|  |

|  |
| --- |
|  |

Tekst 9: **As If We Had Landed on the Moon**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

Read the text. Connect the words and expressions that have the same meaning in the text.

|  |  |
| --- | --- |
| 1. (to) start from scratch | 1. *to behave as if you are doing something* |
| 1. foreign | 1. *to begin all over again without anything* |
| 1. cutlery | 1. *a box that moves up and down to carry people to different floors in a building* |
| 1. an elevator | 1. *coming from or belonging to a country that is not your own* |
| 1. internally displaced | 1. *a complicated and confusing system of connected passages* |
| 1. temporary | 1. *to enter as a member or student in something* |
| 1. (to) enrol | 1. *forced to leave the area where you live and living somewhere else in your country* |
| 1. hallways | 1. *knives, forks, and spoons for eating* |
| 1. a maze | 1. *long passages or corridors inside a building* |
| 1. (to) pretend to | 1. *not permanent, just for a while* |

Opdracht 3:

a.

|  |
| --- |
|  |
|  |

|  |
| --- |
|  |

B:True/False

|  |  |
| --- | --- |
| 1 In Birmingham, Malala’s family had to see a doctor because they had many scratches.  2 Malala’s family didn’t have time to pack any things before they left Pakistan.  3 Malala’s mother prefers to live on the ground floor.  4 Except for the food and the language, Malala immediately felt at home in Birmingham.  5 Malala thought she would not be staying in Birmingham for very long.  6 In the first weeks, Malala had trouble finding her way around her new school. |  |

C:

|  |
| --- |
|  |

D:

|  |
| --- |
|  |

Tekst 10: **Tech sites lead on April Fools’ Day**

Opdracht 1:

|  |  |  |
| --- | --- | --- |
|  | April Fool | Reality (soon) |
| Waspoeder op? Druk op de **Dash button** op je wasmachine en Amazon bezorgt je een nieuw pak! | 🞏 | 🞏 |
| Speciale **selfie stick**, gemaakt door echte ambachtslieden. Ook een hebbedingetje voor jou? | 🞏 | 🞏 |
| Wil je geen selfie stick? Draag s**elfie shoes** en maak selfies met je linker- of rechterschoen! | 🞏 | 🞏 |
| Speciaal **aanraakscherm** van Bing om je te helpen online te zoeken via je gedachten. Zoeken gaat nu in een ‘handomdraai’. | 🞏 | 🞏 |
| Maak binnenkort van je TV een computer met **Chromebit**, die eruit ziet als een grote USB-stick. | 🞏 | 🞏 |

Opdracht 2: Streep het foute antwoord door

1 researchers (alinea 1) *onderzoekers speurneuzen*

2 thought-powered (alinea 2) *die je brein kracht geven gestuurd door je gedachten*

3 transmitted through (alinea 3) *verzonden via vervoerd door*

4 chop (alinea 4) *eten snijden*

5 alert (alinea 5) *waarschuwen wakker maken*

6 wood (alinea 6) *bos hout*

7 toe (alinea 7) *hak teen*

Opdracht 3:

|  |  |  |
| --- | --- | --- |
| Organisatie | Product | Bijzonder |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Opdracht 4:

|  |
| --- |
|  |

Tekst 11 **Students given 'alternative' holiday homework**

Opdracht 1:

a.

|  |
| --- |
|  |

b.c.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Tasks** | **My points** | **Points of class**  **2 points** | **1 point** | **total** |
| 1 | learn how to animate films | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 2 | learn circus acts | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 3 | train your memory by playing games | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 4 | join a book club and read | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 5 | learn a foreign language | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 6 | Skype with students worldwide | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 7 | train for a sport | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 8 | solve puzzles and crosswords etc. | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 9 | make trips to natural areas | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |
| 10 | My idea: | \_\_\_\_\_ | \_\_\_\_\_ x 2 = \_\_\_\_\_ | \_\_\_\_\_ x 1 = \_\_\_\_\_ | \_\_\_\_\_ |

Opdracht 2:

a teach learn

b think reflect

c encourage inspire

d schoolchild student

e homework schoolwork

f set homework complete homework

g advice advise

h sunrise sunset

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

|  |
| --- |
|  |

Tekst 12: **Keeping it Cool**

Opdracht 1a + b

|  |  |  |
| --- | --- | --- |
| Animal | Dier | Group |
|  |  |  |
|  |  |  |
|  |  |  |

Opdracht 2:

|  |  |
| --- | --- |
| 1. beastly | 1. a thick liquid that is produced in some parts of the body |
| 1. ice cream | 1. an object that is used to keep the rain and sun away from your body |
| 1. fur | 1. beams of sunshine |
| 1. to protect | 1. large birds that eat dead animals and have small and featherless heads |
| 1. to hide | 1. the thick hair that covers the bodies of some animals |
| 1. umbrella | 1. to breathe hard and quickly |
| 1. sun’s rays | 1. to go to or stay at a place where you cannot be seen or found |
| 1. to pant | 1. to keep someone or something safe |
| 1. gooey | 1. very cold, sweet food made from frozen milk or cream, sugar, and a flavour |
| 1. vultures | 1. very unpleasant |
| 1. mucus | 1. wet and sticky |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |

Tekst 13: **Mom Photoshops Herself Into Family Pictures**

Opdracht 1:

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | True | False |
| a | In countries such as the Netherlands, Australia, New Zealand, India and the USA, Mother’s Day is celebrated in May. | 🞏 | 🞏 |
| b | In the UK and Ireland, Mother’s Day is celebrated in March. | 🞏 | 🞏 |
| c | In the USA more and more people celebrate Mother’s Day, Father’s Day and Sibling Day. (A sibling is a brother or a sister.) | 🞏 | 🞏 |
| d | Traditional gifts on Mother’s Day in lots of countries are flowers, chocolates, cards and a meal (breakfast in bed, lunch or dinner). | 🞏 | 🞏 |
| e | On Mother’s Day this year, I did something fun with the people that I love. | 🞏 | 🞏 |

Opdracht 2:

*awesome – father – photograph – fed up – mom – happy – picture – hilarious –*

*husband – kid – snapshot – child – pic –selfie – funny – shot – sick – twin*

|  |  |  |  |
| --- | --- | --- | --- |
|  | family | feelings | photos |
| a |  |  |  |
| b |  |  |  |
| c |  |  |  |
| d |  |  |  |
| e |  |  |  |
| f |  |  |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

|  |  |
| --- | --- |
| A |  |
| B |  |

Tekst 14: **Mount Meager**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

|  |  |
| --- | --- |
| 1. to come to life | 1. *a group of instruments that regularly check if everything is okay* |
| 1. potentially | 1. *a large mass of rocks and earth that suddenly moves down a mountain* |
| 1. giant | 1. *all day and all night* |
| 1. in place | 1. *containing substances that can injure or kill living things* |
| 1. landslide | 1. *having the ability or power of becoming real* |
| 1. to belch | 1. *ready to be used* |
| 1. toxic | 1. *something that is very large, powerful* |
| 1. round the clock | 1. *to become active* |
| 1. monitoring system | 1. *to push or throw something out with force* |

Opdracht 3a:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Opdracht 3b:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Opdracht 3c:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Tekst 14: **Puppy Bowl**

Opdracht 1:

1 American football \_\_\_\_\_

2 Animal Planet \_\_\_\_\_

3 Super Bowl \_\_\_\_\_

4 cheerleader \_\_\_\_\_

5 MVP \_\_\_\_\_

6 referee \_\_\_\_\_

Opdracht 2:

|  |  |
| --- | --- |
| 1 promote (alinea 3)  2 adoption en adopted (alinea 3)  3 title (alinea 4)  4 penalties (alinea 5)  5 tweet (alinea 6) |  |

|  |  |
| --- | --- |
| 1 airs (alinea 1)/aired (alinea 3)  2 annual (alinea 1, 2, 3, 6)  3 shelter (alinea 3, 4)  4 MVP (alinea 4)  5 rufferee (alinea 5)  6 feline (alinea 6) |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

|  |  |  |
| --- | --- | --- |
|  | **American English** | **British English** |
|  | soccer | *football* |
| 1 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alinea 1 en 2) | 1 February |
| 2 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alinea 2) | American football |
| 4 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alinea 3) | TV programme |
| 5 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alinea 4) | honourable |
| 6 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alinea 5) | being nice and friendly |

Tekst 15: **Reiwa**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |

Opdracht 2:

|  |  |
| --- | --- |
| 1. era | 1. a feeling of enthusiasm and interest |
| 1. to step down | 1. a period of time that is associated with a particular person, quality, event, etc. |
| 1. excitement | 1. in a very excited and interested way |
| 1. eagerly | 1. of a very long time ago, very old |
| 1. to achieve | 1. poems (pieces of writing in special language and with lines that may rhyme) in general |
| 1. to name | 1. something that is very important |
| 1. ancient | 1. to become the legal husband or wife of someone |
| 1. poetry | 1. to believe |
| 1. to suppose | 1. to give something or someone a name |
| 1. a big deal | 1. to give up your job or position |
| 1. to get married | 1. to reach an aim or finishing something |

Opdracht 3a:

|  |  |
| --- | --- |
| - Akihito’s son Naruhito becomes the new emperor.  - Emperor Akihito announces that he will step down.  - Emperor Akihito steps down.  - Japan announces the name of the new era.  - People are waiting to find out the name of the new era. |  |

Opdracht 3b

|  |  |
| --- | --- |
| True: |  |

Opdracht 3c:

|  |  |
| --- | --- |
|  |  |

Tekst 16: **Snowdays**

Opdracht 1:

a. Het water van de meren is *ijskoud / warm*: het is *al / nog niet* bevroren. De lucht boven het water is *ijskoud / warm*. Er is dus een groottemperatuurverschil tussen het water en de lucht.

b Ook verdampt er water uit de meren, dat snel *afkoelt / opwarmt* in de lucht erboven. Daardoor wordt de atmosfeer onstabiel.

c Dan vormen zich wolken boven de meren. Vanwege de *ijskoude / warme* lucht groeien die wolken *eerst uit tot regenbuien / snel uit tot sneeuwbuien*.

d De wind duwt de wolken van *oost / west* naar *oost / west* in een zogenaamde wolkenstraat. Door deze *oostenwind / westenwind* valt de meeste sneeuw in het *oosten / westen* van het land.

Opdracht 2:

a. snow days

b virtual class day

c make-up days

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

I don't agree with getting rid of snow days. In my opinion, snow days are really awesome to have because it means there's a whole day devoted to playing outside in the snow. I don't mind having one or two days taken out of my summer because summer's long. To me there is nothing better than waking up to having no school. - *Lexi1234*

E-school learning on snow days? I honestly think this is a good idea. I would rather do school on a day I’m supposed to have school than having to learn on a day I should be off. Unfortunately, at the school I go to we don't have MacBooks or iPads because my school can’t afford it. So, in a way, it’s not fair. - *AnyaC-Kra*

Tekst 17: **Social Media Royalty**

Opdracht 1:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |

Opdracht 2:

|  |  |
| --- | --- |
| 1. bright | 1. a person’s name written in that person’s handwriting |
| 1. gloves | 1. an event at which objects (such as works of art) are shown to the public |
| 1. royal | 1. belonging or connected to a queen or king |
| 1. cheered | 1. having a very strong colour |
| 1. members | 1. information that a government collects about an enemy or possible enemy |
| 1. signature | 1. kept hidden from others, known to only a few people |
| 1. exhibition | 1. people who are part of the same group |
| 1. secret | 1. people who have created or produced something for the first time |
| 1. secret intelligence | 1. pieces of clothing for your hands, with separate parts for each finger |
| 1. inventors | 1. shouted with joy and approval |

Opdracht 3a

|  |
| --- |
|  |

Opdracht 3b:

|  |
| --- |
|  |

Opdracht 3c:

|  |  |
| --- | --- |
| - She made a telephone call.  - She posted a tweet from the Science Museum.  - She sent an email from an army base.  - She shared a post on Instagram.  - She started the royal family’s website. |  |

Opdracht 4:

|  |
| --- |
|  |
|  |

Tekst 17: **The Camp Fire**

Opdracht 1:

|  |
| --- |
|  |
|  |

Opdracht 2:

|  |  |
| --- | --- |
| 1. autumn | 1. *a member of a group that works to put out fires* |
| 1. usually | 1. *areas of land that rise up much higher than the land around it* |
| 1. mountains | 1. *bad weather with strong wind, a lot of rain and sometimes thunder and lightning* |
| 1. dry | 1. *in the way that most often happens* |
| 1. storm | 1. *intended or expected to* |
| 1. supposed to | 1. *the season between summer and winter* |
| 1. firefighters | 1. *to become larger, to move into more places* |
| 1. extreme | 1. *very strong or bad* |
| 1. (to) spread | 1. *without any water or with very little water* |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |

Tekst 18: **TV presenter mugged on camera**

Opdracht 1:

|  |  |  |
| --- | --- | --- |
|  | Yes, I agree. | No, I disagree. |
| We should put as many surveillance cameras in public areas as we can as they help fight crime. | 🞏 | 🞏 |
| All cars should have a surveillance camera and police should have access to the footage (= *filmbeelden*). | 🞏 | 🞏 |
| I would feel safer if there were surveillance cameras outside and inside my house. | 🞏 | 🞏 |
| Footage of a criminal act should be put online by the police, so that everybody can help catch the criminal. | 🞏 | 🞏 |
| Each classroom at my school should have surveillance cameras. | 🞏 | 🞏 |
| If someone at my school stole something and they were caught, they should be named and shamed on the school’s website. | 🞏 | 🞏 |

Opdracht 2:

*arrested* (4) - *broadcaster* (2) - *footage* (2) - *go live on TV* (4) - *go on air* (1) - *investigating* (4) - *live broadcast* (5) - *mugged* (title) - *muggers* (3) - *mugging* (3) - *officers* (4) - *on camera* (title) - *police* (4) - *report on* (2) - *robbers* (5) – *thieves* (6) - *threatened with a gun* (3) - *TV journalists* (1) - *TV presenter* (title) - *video* (3)

|  |  |  |
| --- | --- | --- |
|  | **news programme** | **crime and justice** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
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| 9 |  |  |
| 10 |  |  |

Opdracht 3:

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |
| D |  |

Opdracht 4:

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|  |