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**Actuele lesbrief Engels – A Healthy Halloween?**

**Voor de docent**

De dertienjarige Alina Morse heeft met haar zelfbedachte gezonde snoep al miljoenen verdiend. Deze maand is ze zelfs de jongste ondernemer die op de cover van Entrepeneur Magazine staat.

**ERK-niveau**

Lezen A2 - Lezen om informatie op te doen – Kan de hoofdlijn begrijpen van eenvoudige teksten in een tijdschrift, krant of op een website. (LEA2-3b) Kan korte, beschrijvende teksten over vertrouwde onderwerpen begrijpen. (LEA2-3c)

Leesstrategieën - Kan zijn of haar begrip van de algemene betekenis van korte teksten over alledaagse onderwerpen van concrete aard gebruiken om de vermoedelijke betekenis van onbekende woorden af te leiden uit de context.

Kan gebruikmaken van tweetalige (online) woordenboeken om woordbegrip te controleren, indien toegestaan.

**Intro**

It’s almost Halloween, so take care you don’t eat too much candy. It’s not healthy. Or is it? How about a healthy Halloween with good candy? Meet 13-year-old Alina Morse. She invented candy that’s not bad for your teeth.

Assignment 1

Read the assignment and write down the answers in English. You may use English-language Internet sources to help you.

a Halloween is a fest of trick-or-treating. Write down any words related to treats and other nice food you can think of. Look up the words you know in Dutch but not in English.

b What is your favourite food? Describe in your own words what it tastes like. Describe why you like it so much.

**So Much for Sugar!**

Alina Morse is 13 years old. She always knew she wanted to start her own business. And that’s what she did. She invented Zollipops. And now she sells them. Zollipops are lollipops made without sugar. They help prevent tooth cavities. Alina’s lollipops are a success. In 2014, she sold her millionth lollipop.

Alina lives in Michigan. She answered questions about how she invented a better sugar-free candy.

*What inspired you to create Zollipops?*

Once I went to the bank with my dad. A bank worker offered me a lollipop. I love candy. But my dad had told me that too much sugar was not good for me or my teeth. So I asked, why can’t we make a sucker that is good for you?

*What happened next?*

Well, I asked my Dad—he says over 100 times—when are we going to make a healthy sucker? Finally, he agreed to help me. First, we did research on candy and teeth. We talked to dentists. They told us that cavities are a big problem for kids. They explained why cavities happen. Then we talked to food scientists. We learned how to make hard candies.

*How did you make early versions of the lollipops?*

We knew we wanted to make lollipops with two special ingredients. These ingredients keep teeth clean. We tried making lollipops at home. That didn’t work. We made a huge mess! Then we found a factory that could make the lollipops. Also, this factory did not use any ingredients that cause allergies. One of my friends had severe food allergies. I wanted her to be able to enjoy the lollipops, too.

My friends all tasted the lollipops. They told me what they thought, good and bad things, about flavours and everything.

*What sort of experience did you have? Did you ever have other business projects?*

When I was 4 years old, I started writing down business ideas. My dad said this was important. Writing things down is how you make something happen. My first big idea was to make a robot dad. The robot could go to work for my dad. Then my dad could stay home and play with me.

*How does your whole family work together on this?*

My dad and mom help me sell the lollipops. My younger sister is my partner. She came up with the name Zolli.

*How do the kids at school react to what you do?*

My friends think it’s cool. We give them Zollipops. We also give Zollipops to schools across America. We want to help kids get fewer cavities.

*What’s your favourite Zollipops flavour?*

I like strawberry and pineapple. The most popular flavours change sometimes. Orange and strawberry are always popular.

*What’s next for Zollipops?*

We are working to make the lollipops even better. For example less sticky when it’s hot or wet outside. Most sugar-free candies quickly get sticky or soft. We finally figured out how to prevent that. Now we can make even better Zollipops. We are very excited.

Based on: *www.smithsonianmag.com; www.entrepreneur.com*

Assignment 2

Read the text. Connect the words and expressions that have the same meaning in the text.

|  |  |
| --- | --- |
| 1. lollipop | 1. *hole in a tooth* |
| 1. cavitiy | 1. *large tropical fruit that has thick skin and very sweet, juicy, yellow flesh* |
| 1. dentist | 1. *let things around you get really dirty and untidy* |
| 1. ingredients | 1. *like gummy, so that it stays on your hands or fingers* |
| 1. make a mess | 1. *person whose job is to care for people’s teeth* |
| 1. severe | 1. *round piece of hard candy on the end of a stick* |
| 1. strawberry | 1. *small soft, juicy red fruit that grows on a low plant with white flowers* |
| 1. pineapple | 1. *things that are used to make a food, product, etc.* |
| 1. sticky | 1. *very bad* |

Assignment 3

a In what order did the following things happen?

1 Alina talked to dentists.

2 Alina talked to food scientists.

3 Alina wants to make less sticky lollipops.

4 Alina went to the bank with her dad.

5 Alina’s friends tested all the flavours.

6 Alina’s sister named the Zollipops.

b How are Zollipops different from normal lollipops?

1 Zollipops are extra soft and sticky.

2 Zollipops are made without sugar.

3 Zollipops are more popular.

4 Zollipops cause cavities.

c What is the main reason why Alina wanted to make Zollipops?

1 She wanted to do something that she could do together with her parents and sister.

2 She wanted to have more candy to share with her friends.

3 She wanted to make as much money as possible in a few years.

4 She wanted to make candy that kids could enjoy and is also not bad for them.